

A = Outstanding Achievement
B = Above Average Achievement
C = Average Achievement

D = Below Average Achievement
U = Unsatisfactory Achievement
X = Improvement Needed in Sub-Heading Areas

	1st	2nd	3rd	4th	FINAL
Art	A	A	A-	A	A
• Conduct					
• Effort					
Computer	B-	B	A-	A-	B+
• Meeting Course Objectives					
• Completion of Homework Assignments					
• Behavior					
• Listens attentively					
Economics	A	A	A-	A	A
• Behavior					
• Meeting Course Objectives					
• Completion of Homework Assignments					
• Organization of Course Materials					
• Participation in Class					
• Punctuality					
Calculus	C	C+	C	C+	C+
C Physics	B	B+	B+	B+	B+
AP/Senior English	A-	A	A	A	A
Sociology	A	A	A	A	A
Psychology	A-	A-	A-	A-	A-
French 4	B	B-	B	A-	B
Publications	A	A	A	A	A
Health	C	C	C+	C	C
• Finishes what has been started					
• Is able to express ideas					
• Is curious					
• Is Observant					
• Listens attentively					
• Organization of Course Materials					
• Presents ideas and gathers information to organize writing with clarity, evidence, logic					
• Seeks help when needed					
Composition/Writing	A	A-	A-	A-	A-

Mary has a good understanding of concepts of Economics. She is progressing well.

Mary is having difficulty grasping the foundations of Calculus. Tutoring is being provided to help her improve.

Mary is doing well in this class. She has quickly mastered the foundations of Physics, and is ready to handle more advanced concepts.

Mary is a very articulate young lady. She has written a complex analysis of eighteenth century poetry and is currently studying nineteenth century authors.

Mary is a very conscientious student. She works hard and completes assignments on time.

Mary has quickly learned basic Psychological concepts. Her work is clear and thorough.

ATTENDANCE RECORD

	1	2	3	4	FINAL
DAYS TARDY	0.00	1.00	0.00	2.00	
DAYS ABSENT	2.00	0.00	1.00	1.00	